

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE. ONTARIO

COURSE OUTLINE

Course Title: CHILD ABUSE
Code No.: ED 215-3
Program: EARLY CHILDHOOD EDUCATION
Semester: FOURTH
Date: January 1988
Aurthor: Beverley A. Browning

New: _____ Revision: X

APPROVED: N/Koch

N. Koch

Date: 1993 05 07

COURSE PHILOSOPHY:

This course is designed to assist students in gaining: therapeutic, less stereotyped attitudes towards abusers; a feeling for the importance of working with other professionals and with community groups; and self-confidence in their ability to respond appropriately in abuse cases.

COURSE OBJECTIVES:

1. To provide students with basic "background knowledge" on the subject of child abuse - e.g. definitional problems, current estimates of the incidence of child abuse and a multiple-factor model for understanding the causes of child abuse.
2. To prepare students who will be working with children and their families for their critical role in the early identification and referral of families in which abuse is suspected or deemed to be a high risk.
3. To prepare students to work in multi-disciplinary effort around issues of assessment and treatment.

TEXTS:

1. Kempe, R.S. and Kempe, C.H.: CHILD ABUSE, Massachusetts: Harvard University Press, Cambridge, 1978.
2. Van Stolk, M.: THE BATTERED CHILD IN CANADA, revised ed. Toronto: McClelland and Stewart Ltd., 1979.
NOTE: On Reserve in Library.

SYLLABUS:

WEEK 1

- A. Introduction to the Course
 - Course Content
 - Description of Assignments
- B. Introduction to Child Abuse
 - Historical Background
 - Attitudes - Self-awareness
 - Attitude Checklist
- C. Film: War of the Eggs, 28 minutes
 - Discussion
 - Thurs. Jan. 14
- D. Readings: K & K - Ch. 1
V Stolk - Ch. 1

WEEK 2

- A. Defining Child Abuse
- B. Etiology of Abuse
 - Attitudes towards abuse
 - Intro to dynamics of abuse and neglect
- C. Film: 12 ½ Cents, 49 minutes
 - Discussion
- D. ASSIGNMENT: Case Study One
 - Due February 18
- E. Readings: K & K Ch. 2
V Stolk Ch. 2,3,4,5 & 17

WEEKS 3 & 4

- A. Causal Factors in Child Abuse
 - More on the dynamics of abuse and neglect
 - Cycle of abuse
- B. Case Study analysis
- C. Readings: K & K - Ch. 3
V Stolk Ch. 6 & 7
- D. TEST #1

WEEK 5

- A. The Identification Sequence
 - High Risk Indicators
 - Case Studies
- B. Documentation of Abuse and Neglect
- C. A/V Presentation of Physical Abuse - Slides
 - Feb. 8
- D. Readings: K & K Ch. 11
V Stolk Ch. 8,11, 13, 16;
Appendices A, C & D

WEEK 6

- A. Intervention
 - The Law
 - Legal Issues
- B. Reporting
 - Incidence
 - Registry
- C. Readings: K & K Ch. 5 & 10
V Stolk Ch. 9,10,12, 14 & 15
- D. Assignment: Case Study #2
 - Due April 7

- WEEK 7
- A. Role of Professionals
 - The role of professionals in detection, prevention and treatment
 - B. Film: The Preschool Abused Child, 12 Minutes
 - Feb. 22
 - C. Role - Play
- WEEK 8
- A. Interviewing the Parents and Child
 - Social Worker Interview
 - B. Film: Police Investigation 12 Minutes
 - Feb. 29
- WEEK 9
- A. Treatment: Role of C.A.S. in the community
 - The Abusive Parent
 - Therapeutic goals & methods - who is treatable?
 - Self-help groups
 - B. Film: Unexplained Injury 31 Minutes
 - March 7
 - C. TEST #2
- WEEK 10
- A. Treatment
 - The Abused Child
 - Effects of Abuse of children:
 - 1) Physical
 - 2) Emotional
 - 3) Development
- WEEK 11
- A. Treatment goals and approaches
 - B. Individual Programming
- WEEK 12
- A. Prevention
 - Prediction, programs
 - B. Case Studies
 - C. Film: Don't Give Up On Me 28 Minutes - Mar. 28
 - D. TEST #3

- WEEK 13 A. Sexual Abuse
- B. Film: The Victim No One Believes 20 Minutes
 - April 4
- WEEK 14 A. Physical Neglect
 - Definition
 - Indicators
- B. Slides: Identifying Neglect Before Too Late
 13 Minutes - April 11
- C. Emotional Abuse
 - Definition
 - Indicators
- WEEK 15 A. REVIEW
- WEEK 16 FINAL TEST

ASSIGNMENTS:

Students are responsible for text material, notes and case studies. Articles of special significance will be distributed from time to time

JOURNAL:

Students will critically summarize a minimum of 15 articles on the topic of child abuse. These will be obtained from newspapers, magazines, and journals.

- a) Summarize the main points
- b) Discuss the significance to society on an individual and a societal basis, and
- c) Propose a course of action or possible solution

EVALUATION:

TEST #1	Feb. 4th	10%
TEST #2	Mar. 10th	15%
TEST #3	Mar. 31st	15%
TEST #4	Apr. 28th	25%
CASE STUDY #1	Feb. 18th	10%
CASE STUDY #2	Apr. 14th	15%
JOURNAL	Apr. 7th	10%

100%

NOTE: All tests and projects must be submitted and graded in order to successfully complete the course.